

Year 2 Spring 1: Spellings

Test date 11.01.19	Test date 18.01.19	Test date 25.01.19	Test date 01.02.19	Test date 08.02.19	Test date 15.02.19
Spelling Rule Suffixes 'ly' and 'ful'	Spelling Rule Suffixes 'ment' 'less' 'ness'	Spelling Rule Homophones and near homophones	Spelling Rule Double consonant when adding 'ing' 'er' 'ed'	Spelling Rule O sound after 'w' and 'qu'	Spelling Rule (Common Exception words)
1)slowly 2)quickly 3)happily 4)sensibly 5)carefully 6)hopeful 7)beautiful 8)wonderful 9)careful 10)helpful	1)happiness 2)sadness 3)careless 4)excitement 5)disappointment 6)careless 7)helpless 8)fearless 9)homeless 10)hopeless	1)see 2)sea 3)I 4)eye 5)their 6)there 7)be 8)bee 9)blue 10)blew	1)putting 2)getting 3)dinner 4)shutting 5)hopping 6)nodding 7)stopped 8)clapped 9)winner 10)planned	1)wash 2)watch 3)was 4)want 5)squash 6)wand 7)wasp 8)quality 9)waffle 10)wander	See below

Year 2- Common Exception Words

door	Floor	poor	because	find	kind	mind	behind	water	Christmas
child	children	wild	climb	most	only	both	old	again	
cold	gold	hold	told	every	everybody	even	great	half	
break	steak	pretty	beautiful	alter	fast	last	past	money	
father	class	grass	pass	plant	path	bath	hour	mr	
move	prove	improve	sure	sugar	eye	Could	should	mrs	
would	Who	whole	Any	many	clothes	busy	people	parents	

Spellings in context:

Spelling Rule Suffixes 'ly' and 'ful'	Spelling Rule Suffixes 'ment' 'less' 'ness'	Spelling Rule Homophones and near homophones
<p>He stood up slowly She walked quickly They sang happily The children walked sensibly The baby climbed carefully She felt very hopeful The flowers looked beautiful It was a wonderful day He was very careful The little girl was very helpful</p>	<p>He was filled with happiness The girl cried with sadness The robber was very careless The children were filled with excitement The boy cried with disappointment The children were careless with their handwriting The little bird was helpless The tiger was fearless The girl gave her money to the homeless It was hopeless, the wand was broken</p>	<p>I can see the mountains The sea was very clear and blue. I don't know what time it is There is something in my eye The children put their coats on Go and sit over there I want to be a famous astronaut The bee stung me The sky was so blue He blew the candles out</p>

Spelling Rule Double consonant when adding 'ing' 'er' 'ed'	Spelling Rule O sound after adding 'w' and 'qu'
<p>I am putting my clothes away I was getting on the bus What time is dinner going to be ? He was the winner of the competition The door was shutting The bunny was hopping around The boy started nodding his head The baby stopped crying The children clapped their hands The teacher planned her lessons</p>	<p>My mum has to wash my clothes They started to watch television I was very hungry I want a unicorn ! My brother told me to squash the spider Harry had broken his wand The wasp was flying around us We bought the best quality books In the morning i'm making waffles I wander through the meadow</p>