

### Year 3 Summer 1 & 2: Spellings

Test 3.5.19	Test 10.5.19	Test 17.5.19	Test 24.5.19	Test 7.6.19	Test 14.6.19	Test 21.6.19
Spelling Rule '-ly; y to an i'	Spelling Rule Prefix: 're-'	Spelling Rule Prefix: 'mis-'	Spelling Rule Suffix: '-ous'	Spelling Rule 'ay:ei/ eigh/ey'	Spelling Rule Prefix: 'dis-'	Spelling Rule 'g: gue'
1) angrily 2) speedily 3) happily 4) noisily 5) steadily 6) clumsily 7) easily 8) luckily 9) guiltily 10) lazily 11) caught 12) decide 13) February 14) heart 15) knowledge	1) recycle 2) rewrite 3) revisit 4) refuse 5) replace 6) remove 7) retake 8) return 9) react 10) replay 11) build 12) early 13) important 14) medicine 15) appear	1. mistake 2. misbehave 3. misplace 4. misread 5. misunderstanding 6. century 7. breathe 8. experience 9. grammar 10. imagine 11. grown 12. groan 13. heel 14. heal 15. he'll	1. dangerous 2. famous 3. adventurous 4. nervous 5. mischievous 6. different 7. exercise 8. history 9. length 10. actually 11. whose 12. who's 13. grate 14. great 15. mail 16. male	1) weight 2) eight 3) weigh 4) neigh 5) eighteen 6) grey 7) prey 8) obey 9) convey 10) survey 11) which 12) witch 13) its 14) it's 15) one 16) won	1) disable 2) disagree 3) discover 4) disease 5) disobey 6) bicycle 7) enough 8) height 9) centre 10) naughty 11) blew 12) blue 13) wait 14) weight 15) maid 16) made	1) plague 2) vague 3) intrigue 4) tongue 5) fatigue 6) actually 7) certain 8) exercise 9) fruit 10) library 11) were 12) where 13) we're 14) through 15) threw

### Year 3- Common Exception Words *These will be tested on 5.7.19 and 12.7.19*

accident(ally)	actually	address	answer	appear	arrive	believe	bicycle
breath	breathe	build	busy	business	calendar	caught	centre
century	certain	circle	complete	consider	continue	decide	describe
different	difficult	disappear	early	earth	eight	eighth	enough
exercise	experience	experiment	extreme	famous	favourite	February	forward
fruit	grammar	group	guard	guide	heard	heart	height
history	imagine	increase	important	interest	island	knowledge	learn
length	library	material	medicine	mention	minute	natural	naughty

**Spellings in context:**

<b>Spelling Rule</b> <b>'-ly; y to an i'</b>	<b>Spelling Rule</b> <b>Prefix: 're-'</b>	<b>Spelling Rule</b> <b>Prefix: 'mis-'</b>	<b>Spelling Rule</b> <b>Suffix: '-ous'</b>
<p>He <b>angrily</b> shouted at the people.</p> <p>The man <b>speedily</b> set off in his car.</p> <p>The family lived together <b>happily</b>.</p> <p><b>Noisily</b>, the children played together.</p> <p>The actor <b>steadily</b> walked up towards the stage.</p> <p>The young girl <b>clumsily</b> fell over in the playground.</p> <p>The team won very <b>easily</b>.</p> <p><b>Luckily</b>, I got to school just in time.</p> <p>The girl <b>guiltily</b> admitted that she had stolen some sweets.</p> <p>The boy did his homework <b>lazily</b>.</p>	<p>It is good for the environment to <b>recycle</b>.</p> <p>The girl had to <b>rewrite</b> her story as it was too short.</p> <p>I will definitely <b>revisit</b> this shop as I love it.</p> <p>You should never <b>refuse</b> to do your homework.</p> <p>You often need to <b>replace</b> something when it is finished.</p> <p>The woman had to <b>remove</b> her earring before playing sport.</p> <p>The referee asked the player to <b>retake</b> his penalty.</p> <p>I will <b>return</b> my book next week.</p> <p>It is not good to <b>react</b> angrily when people annoy you.</p> <p>We need to <b>replay</b> our match as it was a draw.</p>	<p>I made a <b>mistake</b> in how I said the word.</p> <p>Do not <b>misbehave</b> in class.</p> <p>Freya was worried she would <b>misplace</b> her trumpet on the music trip.</p> <p>I <b>misread</b> my lines in the school play.</p> <p>Confusion can lead to <b>misunderstanding</b>.</p>	<p>It is <b>dangerous</b> to play near a road.</p> <p>The <b>famous</b> singer was signing autographs.</p> <p>The children climbing the tree were feeling <b>adventurous</b>.</p> <p>The dog was <b>nervous</b> of fireworks.</p> <p>The little kitten was very <b>mischievous</b>.</p>

**Spellings in context:**

<b>Spelling Rule</b> <b>'ay:ei/ eigh/ey'</b>	<b>Spelling Rule</b> <b>Prefix: 'dis-'</b>	<b>Spelling Rule</b> <b>'g: gue'</b>
<p>To win the cake you must guess its <b>weight!</b></p> <p>I get to work at <b>eight</b> o'clock.</p> <p>How much do you <b>weigh?</b></p> <p>I heard the horse <b>neigh</b> from the stable.</p> <p>Two nines are <b>eighteen.</b></p> <p>My hair is beginning to go <b>grey.</b></p> <p>The cat approached its <b>prey</b> very carefully.</p> <p>He promised to <b>obey</b> the laws.</p> <p>Please <b>convey</b> my thanks to your boss.</p> <p>Would you like to take part in a quick <b>survey?</b></p>	<p>It was time to <b>disable</b> the machine</p> <p>My mum likes the painting but I disagree.</p> <p>Let's go and <b>discover</b> what is in the forest!</p> <p>The man died of a terrible <b>disease.</b></p> <p>You must never <b>disobey</b> your teacher.</p>	<p>A <b>plague</b> is a terrible disease.</p> <p>I have a <b>vague</b> idea I have seen her before.</p> <p>We felt a sense of <b>intrigue</b>, and asked another question.</p> <p>My dog's <b>tongue</b> is always out of his mouth</p> <p><b>Fatigue</b> is when someone is extremely tired.</p>