



Billesley Primary School



Curriculum Statement

The Billesley curriculum has been designed and planned as an expression of the school vision statement.

Inspire our children to succeed

Create excitement for learning

Achieve excellence

The aim of our curriculum is to promote a thirst for knowledge and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical wellbeing, and their spiritual, moral, social and cultural development.

The curriculum is designed to develop children's knowledge and understanding of different subjects but it is essential that the curriculum itself through the knowledge base taught and the skills developed is relevant to the context of Billesley and the needs of our children in order to become confident citizens in the future, able to express their opinions and contribute positively in a democratic society. We intend for them to develop the skills and confidence to participate actively in the wider community and be able to ask questions which is especially relevant in the information rich society in which we live.

The curriculum is, therefore, delivered through the principles of Philosophy for Children. These are to develop the following thinking styles through all curriculum subjects and aspects of school life:

Caring: when we think about what's said; listen to others carefully; imagine how others feel; don't interrupt; wait our turn.

Critical: ask big ideas questions; test our ideas; give good reasons; look for evidence; suggest conclusions.

Collaborative: speak to each other; build on ideas; are friendly and helpful; share our experiences; work together.

Creative: make connections; think of new ideas; explore possibilities; compare things; suggest alternatives.

Our children at Billesley learn best when

- Learning is purposeful, practical and structured
- Learning is engaging and challenging

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What is a home?	How have significant events in history changed the way we live today?	What would it be like to live in the North/South pole?	Is everywhere in the world like the UK?	How did Christopher Columbus change world history?	Why are you famous?
Science	Animals including humans	Everyday materials	Seasonal changes	Plants		Consolidation themed weeks Development of SC1 skills
PE	8 Gym Sessions 8 Striking and fielding game sessions	6 Dance sessions 6 Invasion Games	10 Multi skill sessions	10 Gymnastic sessions	7 Dance sessions 7 Striking and fielding games sessions	7 Athletic sessions 7 OAA sessions
History Skills – chronology		Significant events beyond living memory <ul style="list-style-type: none"> • Gunpowder plot • Great Fire of London 			Significant events beyond living memory <ul style="list-style-type: none"> • Discovery of America 	Significant people in living memory Walt Disney
Geography	Skills and fieldwork The school and grounds		North and South Pole	The Equator	Name and locate the countries of the UK and continents of the world	
Computing	CS: We are treasure hunters Create simple programs E-safety: Using technology safely and respectfully DL & IT: Chrome books- Great Fire of London Create and store digital content. Eg. Picture		CS: We are collectors Understand what algorithms are E-Safety: Keeping personal information private DL & IT: Chrome books- What's on the menu? Recognise common uses for technology beyond school. Eg. Cookery video		We are story tellers Organise, manipulate and retrieve digital content E-Safety: Reporting concerns and seeking support DL & IT: Chrome books- Everyday materials Use logical reasoning to predict the behaviour of simple programs. Eg. Sorting materials	
PSHE	Going for Goals	Safety	SRE	Wider community	Health	Enterprise



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	Target setting	Including anti-bullying/Bonfire night				
Art and Design		Print/Collage Townscapes	3D/Sculpture Andy Goldsworthy	Paint Damien Hirst Jackson Pollock		
DT	Construction Homes				Food Healthy Snacks	Lever Photo Frames
Music	Hey You! Songs and games to introduce pulse and rhythm	Little Angel Gets Her Wings Singing based on Christmas narrative	In The Grove Introducing different styles of music	The Banana Rap Linking together rhythm and broadening understanding of musical genres	Round and Round Exploring Music with Latin beats. Beginning improvisation	Reflect, Rewind and Replay Revisiting musical elements throughout the year for performance
RE: Festivals/Judaism Also include Eid (change as appropriate)	Harvest/Diwali	Christmas	Holi	Spring/Easter	Stories from the Jewish tradition	Stories from the Jewish tradition
Wow events	Life in Billesley 90 years ago – wow event	Visit from Guy Fawkes and gunpowder plot specialist			Stan’s Cafe	
Community		Nativity performance			Visit to the synagogue	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What impact did the Industrial Revolution have on Birmingham?	What was Birmingham like in Victorian times?	How did World War 2 affect the people of Birmingham?	What makes a good community out in space?	How have inventions shaped our world?	Are islands all the same?
Science	Everyday materials and their uses	Living things and their habitat	Animals including humans	Plants	Movement (non – statutory)	Consolidation Themed weeks Development of SC1 skills
PE	8 Dance sessions 8 Athletic sessions	6 Dance sessions 6 Invasion game sessions	10 Dance sessions	10 Multi skill Dance	7 Gym sessions 7 striking and fielding games sessions	7 Net and wall games session 7 OAA sessions
History	Significant people from Birmingham (in the past) <ul style="list-style-type: none"> • Tolkein • Cadbury 	Significant people from Birmingham (modern day) <ul style="list-style-type: none"> • Football Teams, TV presenters and musicians, engineers 	Significant events in living memory: Moon landing	Significant events in living memory Inventions in modern times		
Geography	Study of Billesley area Maps, photos, fieldwork	Geographical landmarks in a city			Living on an island Madagascar Skills and fieldwork Geographical landmarks at the coast	History of the British seaside Living on an island (in the UK eg.) Skills and fieldwork
Computing	CS: We are games testers Understand that algorithms are implemented as programs on digital devices. Use logical reasoning		CS: We are astronauts Understand that programs execute by following precise and unambiguous instructions. Debug		We are detectives Recognise common uses of information technology beyond school.	



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	to predict the behaviour of simple programs. E-Safety: Use technology safely and respectfully DL & IT: Chrome books- Significant People Use technology to retrieve and organise digital content. Eg. Research	simple programs. E-Safety: Keeping personal information private DL & IT: Chrome books- Living things and their habitats Use technology to manipulate digital content. Eg. Photography of bugs	E-Safety: Where to go for help and support when they have concerns over online content or contact. DL & IT: Chrome books- Living on an island Use technology to retrieve digital content. Eg. Google Earth			
PSHE	Going for Goals Target setting	Safety Including anti-bullying	Health Healthy eating and hygiene	Wider community Caring for animals	SRE Naming body parts Charity 'SOS Children's Villages'	Enterprise
Art and Design	Painting Famous People/Portraits				3D Sculpture Anthony Gormley	Printing Lynette Amelie
DT		Mechanisms Axles	Mechanisms Winding	Food Bread Sandwiches		
Music	Harmonica					
RE: Hinduism	The Hindu deities Worship	Way of life Practical living: diet, dress				
Wow events	Cadbury World	Trip to Mandir	Trip to Space Centre, Leicester	Arts Partnership: Space community	Charity event	Seaside visit
Community		Diwali Assembly Parent workshop – Helping Your Child in Year 2				

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What was it like during the Stone Age?	How did the Romans change our way of life?	How great was King Alfred?	How villainous were the Vikings?	Could a human survive in the Rainforest?	What is the same and what is different in Rio de Janeiro?
Science	Working Scientifically – developing WS1 skills Recommended focus on chemistry	Forces and magnets	Light	Rocks	Plants	Animals including humans
PE	7 Gymnastic sessions 7 Invasion game sessions	Swimming daily for two weeks 7 Dance sessions	10 dance sessions	10 health related fitness	7 Invasion games 7 gymnastic sessions	7 Net & Wall Games 7 Athletic sessions
History	The History of Britain From the Stone Age to the Iron Age	The History of Britain The Roman Empire and settlement of Britain	The History of Britain Anglo Saxons	The History of Britain Vikings 1066		
Geography		Map and atlas focus European locality - Italy	Settlement and land use, including rivers	Economic activity, including trade links	South America The Rainforest	South America The Rainforest/Rio de Janeiro
Computing	CS: We are programmers Write programs that accomplish specific goals E-Safety: Use technology responsibly DL & IT: Chrome books- The Roman Empire Design and create digital content. Eg. Informative leaflet		CS: We are bug fixers Work with various forms of input and output. E-Safety: Keeping personal information private DL & IT: Chrome books- History of Britain Use technology purposefully to collect information. Eg. Opinion poll. Should people invade?		We are presenters Use technology to present information E-Safety: Identify a range of ways to report concerns about contact. DL & IT: Chrome books- South America Use a variety of software to accomplish simple goals. Eg. Emailing/Hang out with a South American School	



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PSHE	Going for Goals Target setting	Safety Including anti-bullying	Enterprise Charity UNICEF	SRE	Health	Wider community
Art and Design	Painting Cave paintings Graffiti art		3D Sculpture Celtic knot work		Painting Henri Rousseau	
DT		Mechanisms Powered Levers		Textiles		Mechanisms Pneumatics
Spanish						
Music	Three Little Birds Exploring and performing the genre of reggae	Ho Ho Ho Performing using some musical	Glockenspiel Beginning to read the language of music	Benjamin Britten Learning about the life of Benjamin Britten using 'There was a Monkey'	Let Your Spirit Fly Focussing on the genre of rhythm and blues	Glockenspiel Part 2 Revisiting in greater depth, learning to read music
RE: Islam		Community The Five Pillars	Prophets The Qur'an			
Wow events	Sarehole Mill	Black History Assembly	Visit to BMAG	Charity Event	Visit to the Botanical Gardens	Arts Partnership: Organising the Summer Fair
Community						

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What is the world really like?	How can you help to save our planet?	How do new inventions change our lives?	How can we make a difference to people who live in another part of the world?	How important is water?	Why is it important to learn about the past?
Science	States of matter	Sound	Electricity	Living things and their habitats	Animals including humans	Consolidation Themed weeks Development of SC1 skills
PE	7 Dance sessions 7 Striking and fielding sessions	7 Health related fitness sessions 7 Invasion games	10 Gymnastic sessions	7 Dance sessions	7 Athletic sessions 7 Invasion sessions	7 OAA sessions 7 Net and Wall sessions
History			Early Civilisations China	Early Civilisations China	Ancient Greece	Ancient Greece
Geography	Mountains, volcanoes and earthquakes	Mountains, volcanoes and earthquakes		Alpine biomes The Himalayas		The Water Cycle
Computing	CS: We are software developers Design programs that accomplish specific goals. Use repetition in programs. Design and create program. E-Safety: Recognise acceptable/unacceptable behaviour. DL & IT: Chrome books- Mountains, volcanoes and earthquakes Collect data and present data. Eg. Meteorology report.		CS: We are musicians Work with various forms of input and output. E-Safety: Keeping personal information private DL & IT: Chrome books- Early Civilisations China Analyse information and evaluate information Eg. Research		CS: We are HTML editors Understand how computer networks can provide multiple services, such as the world wide web E-Safety: Understand the opportunities computer networks offer for communication. DL & IT: Chrome books – Water Cycles Select a variety of software to accomplish given goals. Select, use and combine internet services Eg. Diagram of water cycle.	
PSHE	Going for Goals Target setting	Wider community Nelson Mandela	Safety Including anti-bullying and the Internet	Enterprise: Charity	SRE/Health	Health



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Art and Design	Drawing	Drawing Impressionists		Printing and Textiles Chinese Textiles	Paint Van Gogh/Cezanne	3D Sculpture Ancient Greece; Greek pottery
DT		Construction Safe Shelters	Mechanisms CAMS			Food Salads
Spanish						
Music	Ukulele: whole class lessons					
RE: Christianity	Creation/Biblical stories: Cain and Abel, Tower of Babel	Resolving problems Noah, Abraham Moses	Christian way of life eg. Christian Aid			
Wow events	Visit to the Ackers	Visit to Cathedral	Arts Partnership: exploring Chinese culture and storytelling		Professor McGinty	
Community						



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What has Birmingham given the world?	What will we do when oil runs out?	Why did the whole world go to war?	Why is World War Two still so important today?	When we are at school what are children in Australia doing?	What would it be like to live in a desert?
Science	Properties and their materials	Forces	Earth and space	Animals including humans	Living things and their habitat	Consolidation Themed weeks Development of SC1 skills
PE	7 Athletic sessions 7 Gymnastic sessions	7 Dance sessions 7 Invasion game sessions	5 Dance sessions/5 Health related fitness sessions	← →	7 Invasion sessions 7 Athletic sessions	7 Striking and fielding sessions 7 Net and Wall sessions
History	Local History: Inventions (including the Victorians) <ul style="list-style-type: none"> Matthew Bolton and James Watt 	Local History: Inventions <ul style="list-style-type: none"> Transport/Rover Richard Hammond Birmingham music 	Global and Local History (where relevant) <ul style="list-style-type: none"> World War Two Chamberlain family 	Global and Local History (where relevant) <ul style="list-style-type: none"> WW2-life since 1945; impact on modern life 		
Geography	Using OS and other maps to build knowledge of UK and wider world	Natural resources: energy – coal, oil and renewable sources	Map skills Europe Local maps		All Around the World Latitude, longitude and time	All Around the World Study of a climate zone eg. Deserts
Computing	CS: We are cryptographers Understand computer networks including the internet.		CS: We are game developers Use selection in programs. Work with variables and		We are web developers Select, use and combine a variety of software ... to	



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	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms. E-Safety: Recognise acceptable/unacceptable behaviour. DL & IT: Chrome books- Inventions Combine a variety of software to accomplish given goals Select use and combine software on a range of digital devices. Eg Using SketchUp to create designs of inventions		various forms of input and output. Solve problems by decomposing them into smaller parts. E-Safety: Be discerning in evaluating digital content DL & IT: Chrome books- WW2 Appreciate how search results are ranked. Analyse and evaluate data. Eg. Use research to create an informative blog.		design and create a range of programs, systems and content that accomplish specific goals. E-Safety: Understand the opportunities computer networks offer for collaboration DL & IT: Chrome books- All around the world Understand opportunities for collaboration. Eg. Hang out/email Australian school.	
PSHE	Going for Goals Target setting	Sex and Relationships Education	Health	Enterprise: Save the Children	Safety Including anti-bullying	Wider community
Art and Design		Printing Pop Art	Paint/Wax Henry Moore	Digital Media		
DT	Moving Vehicles Electrics/pulleys/gears				Food Healthy Biscuits	Construction Music
Spanish						
Music	Don't Stop Believing Integrating singing and playing into performance	Richard Rogers	Classroom Jazz Learning about adding to performance using improvisation	Benjamin Britten A tragic story further exploration of the composer	Stop! Music linked to the theme of anti-bullying	Reflect, Rewind and Replay Revisiting musical elements throughout the year – incorporating Instruments used in DT
RE: Buddhism	Stories of the Buddha	Buddhist view of the world The Way: love and compassion	Enlightenment			
Wow events	Soho House	Black Country Museum	RAF Cosford			
Community					Assembly	

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Should people be punished when they do things wrong?	Who decides what is 'wrong'?	Why is the Prophet Mohammed so important?	How do empires grow and develop?	Are we damaging our world?	Moving on...
Science	Electricity	Animals including humans	Evolution and inheritance	Living things and their habitat	SATs	Light
PE	7 Invasion game sessions 7 Dance sessions	7 Net and wall games 7 Gymnastic sessions	10 Gymnastic sessions	10 OAA sessions	7 Health related fitness sessions 7 Athletic sessions	7 Striking and fielding sessions 7 Athletic sessions
History	Crime and Punishment	Crime and Punishment Industrial - The Modern Age	Early Islamic Civilisation: Baghdad	Early Islamic Civilisation: Baghdad		
Geography	Tudors the 18 th century				Describe and understand aspects of human geography including settlements and land use	
Computing	CS, DL & IT: We are app planners Work with variables. Use selection in programs. E-safety: Use technology safely, respectfully and responsibly	CS, DL & IT: We are project managers Solve problems by decomposing them into smaller parts E-safety: Use technology safely, respectfully and responsibly	CS, DL & IT: We are market researchers Appreciate how search results are ranked E-safety: Be discerning in evaluating digital content Chrome books-	CS, DL & IT: We are interface designers Design, write and debug programs. E-safety: Be discerning in evaluating digital content Chrome books-	CS, DL & IT: We are app developers Use logical reasoning to detect and correct errors in algorithm E-safety: Know a range of ways to report concerns and inappropriate	CS, DL & IT: We are marketers Understand computer networks E-safety: Know a range of ways to report concerns and inappropriate behaviour



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	Chrome books-	Chrome books-			behaviour Chrome books-	Chrome books-
PSHE	Going for Goals Target setting	Sex and Relationships Education	Safety Including anti-bullying	Wider community Developing tolerance – dealing with the impact of violence	Health	Enterprise Birmingham Children’s Hospital Charity
Art and Design	Portraits			Ancient Persia and Baghdad: pattern and design	Costume design	
DT		Food Bread	Creating air powered vehicles			
Spanish						
Music	Richard Rogers Crime and punishment		Living On a Prayer Looking at the genre of classic rock		Fresh Prince of Bel Air Exploring pulse through old school hip hop	
RE: Sikhism		The Gurus Sacred scriptures	Community Way of life: 5Ks			
Wow events	Warwick Castle	Trip to Gurdwara				
Community	Forensic Day					Production

Resource Base	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Does electricity weigh anything?	How villainous were the Vikings?	How great were the ancient Greeks	When does loud start?	What is a work of art?	Climb every mountain
Science KS1	Animals including humans	Everyday materials	Seasonal changes	Plants		Consolidation Themed weeks Development of SC1 skills
Science KS2	Electricity	Light	Animals including humans (SRE inc)	Sound	Living things and their habitats	Consolidation Themed weeks Development of SC1 skills
PE	Multi skill sessions	Gymnastic sessions	Dance sessions	OAA sessions	Health related fitness sessions	Striking and fielding sessions
History		KS1: Gunpowder plot & the great fire of London KS2: Britain – Vikings 1066	KS1: Walt Disney KS2: Ancient Greece	KS1: Discovering America KS2: Early Civilisation - China		
Geography	Skills: school grounds	Economic activity including trade links			Local area: maps, photos and fieldwork	Alpine Biomes and The Himalayas
Computing						
Art		Tapestry	Greek Pottery		Andy Goldsworthy	
DT	Mechanisms			Textiles: silk		Construction: shelters
RE: Christianity		Living together	Respect			
Life skills	E-safety Personal skills and	Safety: bonfire/ fireworks/cooking	Experiences: theatre/ cinema/	Travel: bus/train	Safety: walking/road	



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	profiles	YR5/6: Residential 7.11.16	shop	YR3/4: residential 7.3.16	safety	
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**Billesley Primary School
Whole School Events**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme						
Speaking and Listening	National Poetry Day					
Reading	Roald Dahl Day	Book Week				
Writing			Author visit			
Maths						
Science				Science Week		
PSHE		Diversity Week			Health Week	
Art and Design						
DT						
Music						
RE: visits to places of worship	Mosque Y3 Gurudwara Y6	All: Church at Christmas	Mandir/Hindu temple Y2	Buddhist Centre Y5	Cathedral Y4	Visit to Synagogue Y1
Community		Christmas Fair				Summer Fair