

Homework is an important part of school life, helping children to achieve their potential and develop positive learning habits. It is seen as an integral and important part of our school's home liaison commitment and of a partnership between teachers, pupils and parents. At Billesley Primary School, we believe the purposes and benefits of homework are far reaching:

- To help pupils become independent learners, and promote good habits of self motivated learning.
- To embed fundamental, key skills ie. handwriting, spelling, timetables.
- To enable pupils to practise, supplement, and develop activities carried out in the classroom.
- To promote and widen an interest in a subject.
- To involve parents (and other adults) in pupils' work and offer advice on the most effective ways in which they can help their children.

Phase 1	<ul style="list-style-type: none"> <li>● <u>Weekly homework</u> <ul style="list-style-type: none"> <li>- Rotates fortnightly between Maths and English</li> <li>- Library book</li> <li>- Levelled reading book</li> <li>- Home access to Bug Club</li> <li>- Home access to Letter join</li> <li>- A combination of levelled phase phonic and high frequency words</li> </ul> </li> <li>● End of half term homework           <ul style="list-style-type: none"> <li>- Holiday packs focusing on phonics</li> <li>- Extra work sent home depending on interventions/more able</li> </ul> </li> </ul>
Phase 2	<ul style="list-style-type: none"> <li>● Weekly spellings           <ul style="list-style-type: none"> <li>○ Y1 - 10 spellings with context sentences</li> <li>○ Y2 - 10-15 spellings with context sentences</li> <li>○ Y3 - 15 sentences with context sentences</li> </ul> </li> <li>● Reading book           <ul style="list-style-type: none"> <li>○ Read 10 minutes a day and write a comment</li> <li>○ Book changed/checked weekly - minimum</li> <li>○ Home access to Bug Club</li> </ul> </li> <li>● Handwriting           <ul style="list-style-type: none"> <li>○ Y1,2,3 - Home access to Letterjoin</li> </ul> </li> <li>● Maths           <ul style="list-style-type: none"> <li>○ Practise basic skills or activities linked to recent learning</li> <li>○ Y1 and 2 practise 2, 5 and 10 times tables</li> <li>○ Y3 practise 3,4 and 8 times table</li> </ul> </li> <li>● <b>Topic/ Humanities projects over holidays introducing the new humanities theme or topic</b></li> </ul>
Phase 3	<ul style="list-style-type: none"> <li>● Weekly spellings           <ul style="list-style-type: none"> <li>○ Y4 - 15 spellings with context sentences</li> <li>○ Y5 - 20 spellings with context sentences</li> <li>○ Y6 - 20 sentences with context sentences</li> </ul> </li> <li>● Reading book           <ul style="list-style-type: none"> <li>○ Read 15 minutes a day and write a comment</li> <li>○ Book changed/checked weekly - minimum</li> <li>○ Home access to Bug Club</li> </ul> </li> <li>● Handwriting           <ul style="list-style-type: none"> <li>○ Y4, 5, 6 - Home access to Letterjoin</li> </ul> </li> <li>● Maths           <ul style="list-style-type: none"> <li>○ Practise basic skills or activities linked to recent learning</li> <li>○ Y4, 5 and 6 practise all times tables up to and including 12 x 12</li> </ul> </li> <li>● <b>Topic/ Humanities projects over holidays introducing the new humanities theme or topic</b></li> </ul>

NB: Extra homework may be set during, for example, periods leading up to SATs in year 6 to further develop your child's knowledge and understanding in certain aspects of Spelling, Grammar and Maths.